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1. Above left: Use the scale 1 cm:5 m and draw the positions of the dropped ball at 1-second intervals. Neglect air drag and assume g = 10 m/s2. Estimate the number of seconds the ball is in the air. seconds 2. Above right: The four positions of the thrown ball with no gravity are at 1-second intervals. At 1 cm:5 m, carefully draw the positions ...

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Circle the correct answers. 5. We see that tension in a rope is (dependent on) (independent of) the length of the rope. So the length of a vector representing rope tension is (dependent on) (independent of) the length of the rope. Concept-Development 2-2 Practice Page

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Concept-Development Practice Page 8-1 Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum twice is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is twice as much. 3. The recoil momentum of a cannon that kicks is ...

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Circle the correct answers. a. The mass of the system (A + B) is (m) (2m). b. The force that accelerates (A + B) is the weight of (A) (B) (A + B). c. The weight of B is (mg/2) (mg) (2mg). d. Acceleration of (A + B) is (less than g) (g) (more than g). e. Use a = to show the acceleration of (A + B) as a fraction of g. Concept-Development 6-2 ...

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Circle the correct answers. 1. I nspect sketches (b) and (d). Has the aircraft traveled twice as far as sound in the same time in these postions also? (Yes) (No) 2. For greater speeds, the angle of the shock wave would be (wider) (the same) (narrower). Concept-Development 25-2 Practice Page. 1.5 3 5 For any sample circle, the distance to the ...

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5. Rather than resolving T into horizontal and ... of the circular path. The resultant of mg and T is a (centripetal) (centrifugal) force. Concept-Development 10-2 Practice Page. For any pair of vectors to be added, if V y = 0, and V x ≠ 0, the resultant ... Circle the correct answers. 1. The velocity of the airplane at any instant is ...

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