

## Lesson Master Questions On Spur Objectives

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### Lesson Master Questions On Spur

2-1A Lesson Master Questions on SPUR Objectives See pages 125–127 for objectives. SKILLS Objective A In 1–5, use the Distributive Property to expand the expression. 1.  $5(2x + 6)$  2.  $3(\_2r\ 3-1\_6)$  3.  $(12y + 3)1\ 3y$  4.  $0.25(4b - 16)$  5.  $5(0.2x^2 - 0.4x + 0.3)$  USES Objective F In 6 and 7, show how the Distributive Property can be used to perform the

### 2-1A Lesson Master

Lesson Master USES Objective D In 1–9, a situation is given. Define the variable and represent the relationship with an equation. 1. Alicia works 15 hours a week. She has already worked 30 hours this month. How many more weeks must she work to have a total of 120 hours? 2. When Steve travels on business, he is allowed \$35 a day for meals and

### 3-1A Lesson Master

MASTER Vocabulary 3-4 Questions on SPUR Objectives B U C S M P A d v a n c e d A l g e b r a © S c o t t , F o r e s m a n a n d C o m p a n y 43 ' 1. Write the standard form of a linear equation. 2. Describe the x-intercept of a graph. Skills Objective A: Determine the slope and intercepts of a line given its equation In 3–9, complete the table. 3. 4. 5. 6. 7. 8. 9.

### Name LESSON MASTER 3-1 Questions on SPUR Objectives B

Questions on SPUR Objectives See pages 73–79 for objectives. Name LESSON MASTER Uses Objective D In 1 and 2, consider the following scenario: A soft-drink company tests its new strawberry lemonade by releasing it to a mid-size city. After a 2-month trial period, the acceptance of the lemonade is evaluated. 1. a. Identify the population. b. Identify the sample.

### Name LESSON MASTER 1-1 Questions on SPUR Objectives

Lesson Master Spur Objectives Answers Questions on SPUR Objectives See pages 73–79 for objectives. Name LESSON MASTER Uses Objective D In 1 and 2, consider the following scenario: A soft-drink company tests its new strawberry lemonade by releasing it to a mid-size city.

### Lesson Master Spur Objectives Answers

LESSON MASTER Vocabulary 1. Explain what is meant by a parent function. 2. Describe the asymptotes and point of discontinuity of the graph of the function ... Questions on SPUR Objectives 3-3 See pages 225–229 for objectives. Name LESSON MASTER Properties Objective F In 1–4, decide whether the function with the given equation is even ...

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### Name LESSON MASTER 3-1 Questions on SPUR Objectives

b. Give its leading coefficient. c. Give its constant term. 1. a. b. c. 2. a. b. c. Uses Objective I 3. Jay's company retirement plan has the employee contribute 3% and the employer contribute 2% of the employee's salary at the end of each month to an account which has an annual interest rate  $r$ , compounded monthly.

### Name LESSON MASTER 9-1 Questions on SPUR Objectives See ...

Name L E S S O N MASTER Uses Objective I 1. The graph of  $y = 5x^2$  is translated 12 units to the left and 6 units up. a. Write an equation for its image. b. Name the vertex of the image. 2. The graph of  $y = 5 - 5x^2$  is translated 3 units to the right and 7 units down. a. Write an equation for its image.

### Name L E S S O N MASTER 6-1 Questions on SPUR Objectives A

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### 4-3A Lesson Master Questions on SPUR Objectives

Questions on SPUR Objectives See pages 73–79 for objectives. Name LESSON MASTER Uses Objective D In 1 and 2, consider the following scenario: A soft-drink company tests its new strawberry lemonade by releasing it to a mid-size city. After a 2-month trial period, the acceptance of the lemonade is evaluated. 1. a. Identify the population.

### Lesson Masters

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MASTER Vocabulary 7-1 Questions on SPUR Objectives B UCSMP Advanced Algebra © Scott, Foresman and Company 115 © 1. Consider the expression  $6^4$ . Identify a. the base. b. the exponent. c. the power. 2. Complete each equation to express the given power function. a. squaring function:  $f(x) = 5$  b. cubing function:  $f(x) = 5$  c. 8th power function:  $f(x) = 5$  d. identity function:  $f(x) = 5$

### Name L E S S O N MASTER 7-1 Questions on SPUR Objectives B

Questions on SPUR Objectives See pages 392–395 for objectives. Lesson Master PROPERTIES Objective D In 1 and 2, use a line with slope  $-6$ . 1. As you move 1 unit to the right on the line, in which other direction do you also move? 2. How many units do you move in the direction you gave in Question 1? 3.

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